

CAREY RIDGE ELEMENTARY (CRES) SCORECARD 2008-2009

CRES Strategic Target Areas:

Student Learning
Safe and Healthy Environments
Fiscal Responsibility

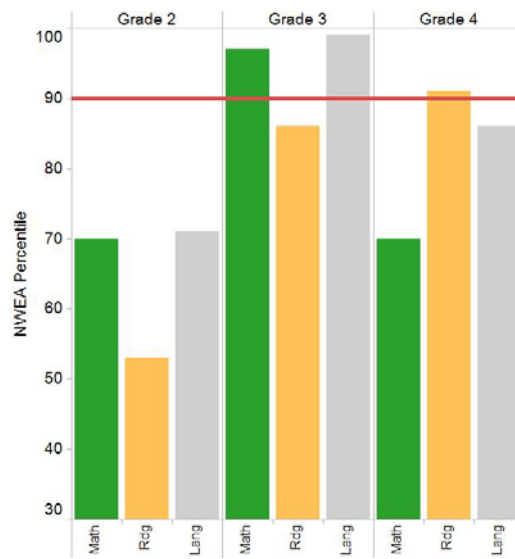
Target Area One: Student Learning

Goal One: By 2011, the percentage of CRES students meeting their individual growth targets on the NWEA Math, Reading, and Language Usage MAP Assessments will reach the **90th percentile** of all students taking the test across the nation.

Table 1: Percentile rankings are a comparison of CRES students to students across the nation.

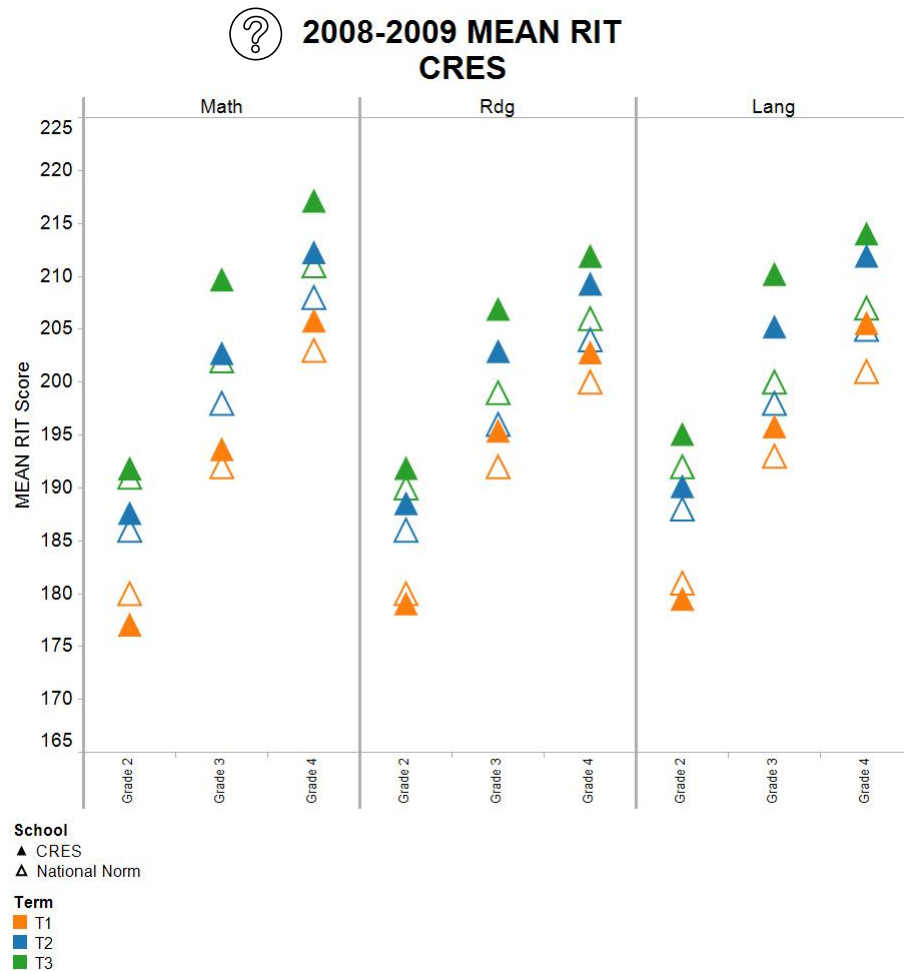


**2008-2009 Percentile Rankings by
Grade Level
Students Meeting Growth Targets
CRES**



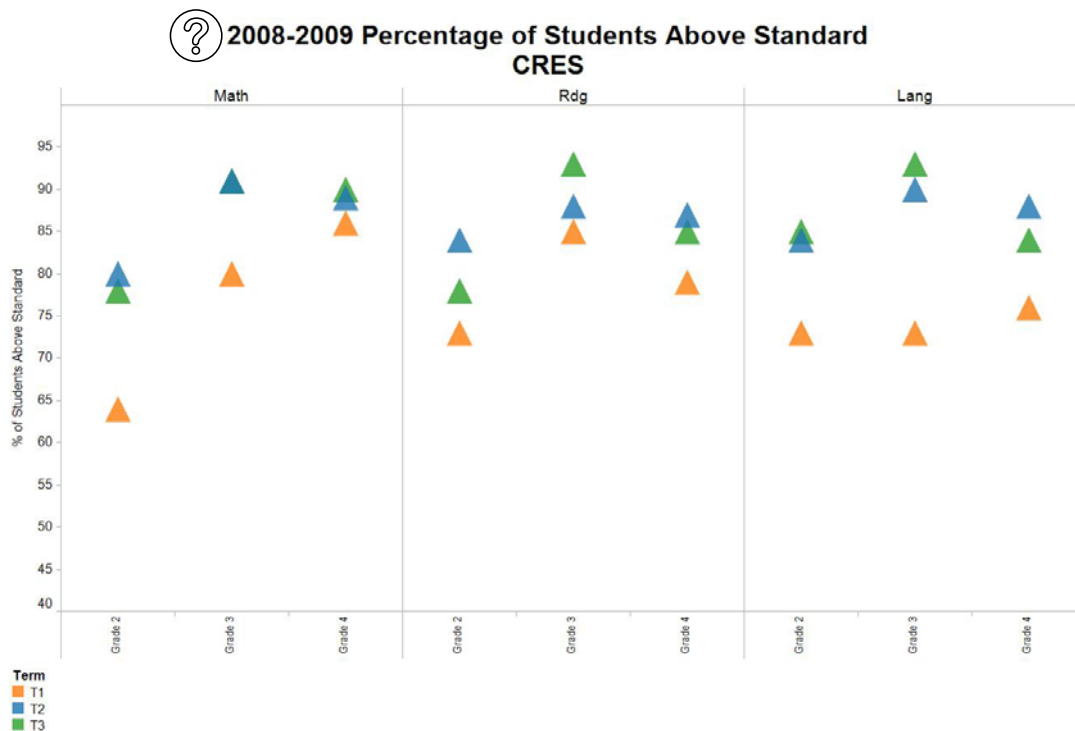
Growth Target Data is an annual fall to spring measure.

Table 2: The Mean RIT is an average of CRES student RIT scores for that test at that grade level at that time. RIT scores are a continuum across grade levels within three content areas. National patterns show that typically there is more growth within a lower grade level than within an upper grade levels.



Mean RIT growth is reported by trimester (Tri 1, Tri 2, and Tri 3).

Table 3: ‘Above Standard’ status is a national comparison of student performance. Students above standard are, at a minimum, within the top two-thirds of all students in the national database. WWS commitment is to continually move below standard students into the above standard range.



Above Standard status is reported by trimester (Tri 1, Tri 2, and Tri 3)

Goal Two: By 2011, the percentage of CRES students within each of the four segmented groups (ESL, Special Education, Free & Reduced Lunch, High Ability) who meet or exceed their individual growth targets will be equal to the overall percentage of students at that grade level.

Table 1 (Three Graphs): Percentages are calculated as the percentage of CRES students in that key segment group at that grade level if more than ten students were identified for that key segment at that grade level.

Growth Target Data is an annual fall to spring measure.

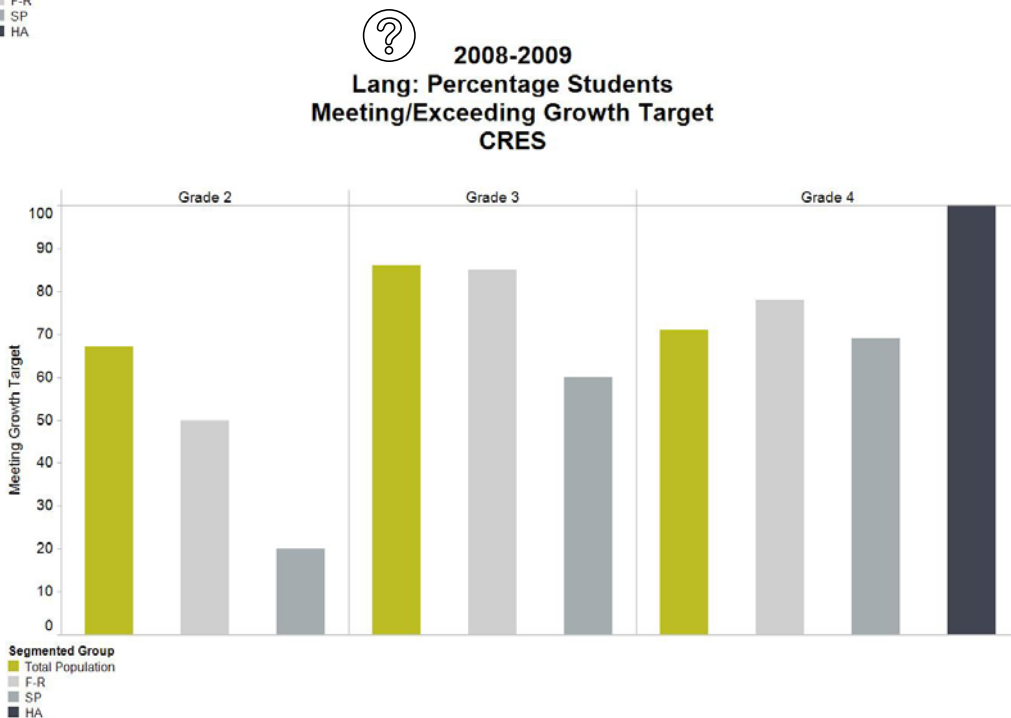
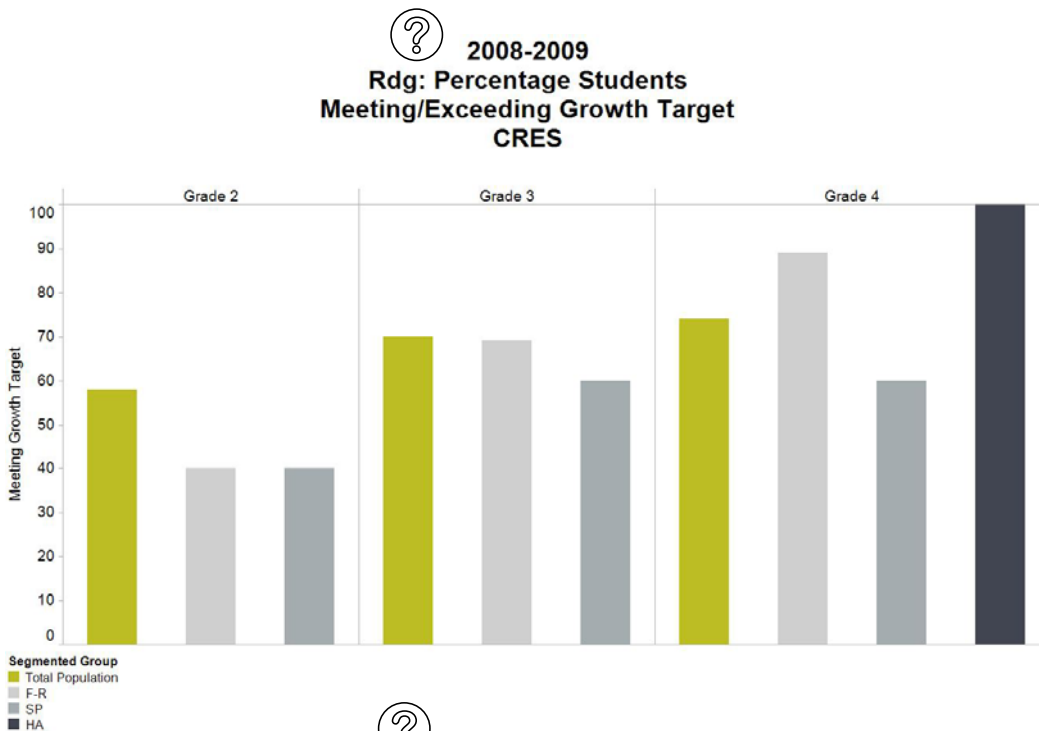
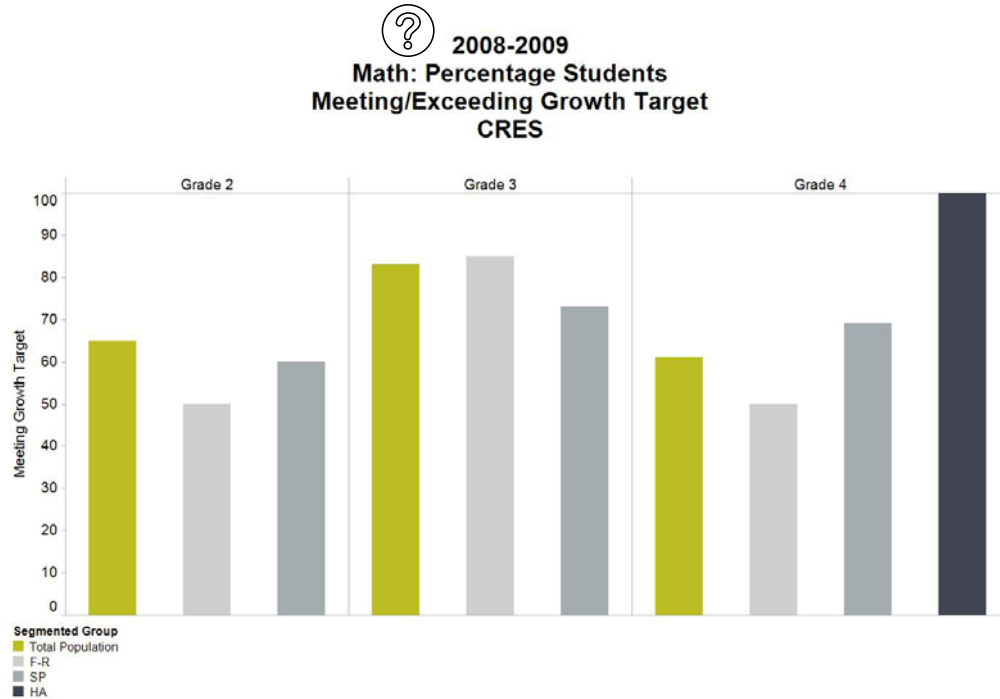
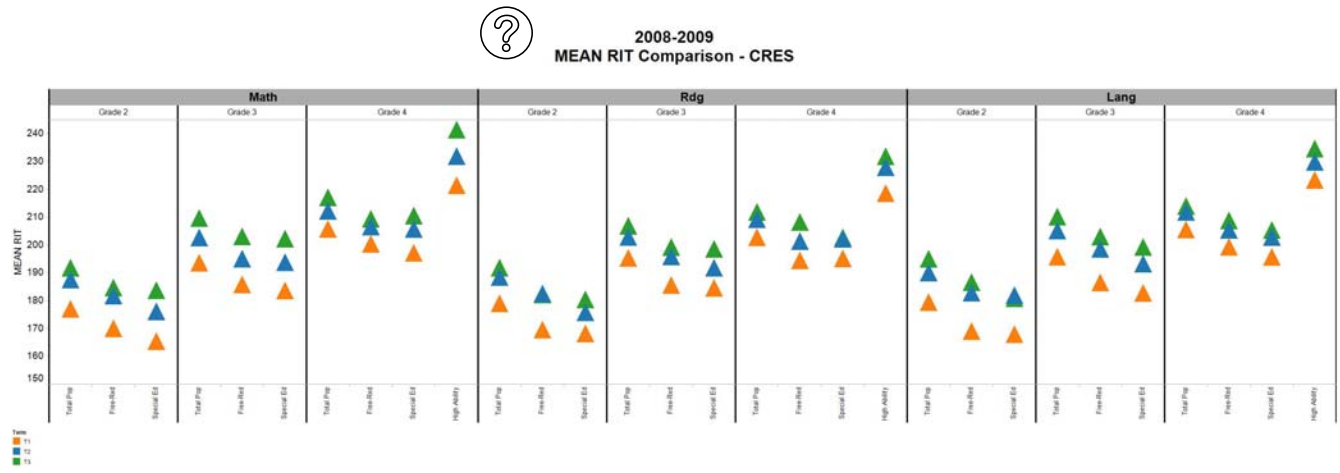
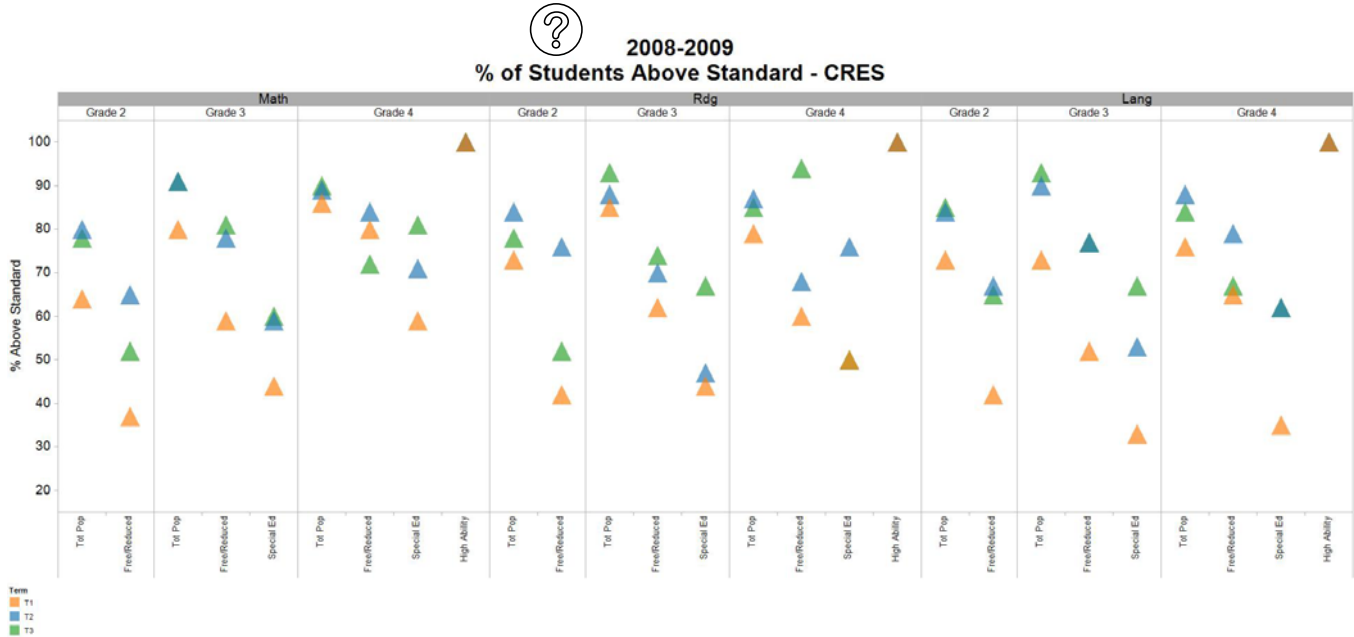


Table 2: The Mean RIT is an average of CRES student RIT scores within that segment for that test at that grade level at that time if more than ten students were identified for that key segment at that grade level.



Mean RIT growth is reported by trimester.

Table 3: ‘Above Standard’ status is a national comparison of student performance.



Above Standard status is reported by trimester.

Target Area Two: Safe and Healthy Environment

Goal One: Each building will achieve an exemplary rating during 100% of its safety preparedness exercises.

Table 1: Exemplary rating is defined as percentage of drills completed and meeting all criteria in the district rubric for readiness.

? **CRES 2008 – 2009***

	Tri 1	Tri 2	Tri 3
Evacuation			
Stay in Place			

“Exemplary” is a district standard and is reported by trimester.

* Introduced in 2008-2009 with first data to be reported Trimester One of 2009-2010.

Goal Two: By 2011, 90% of students, staff, parents, and community members will report an overall satisfaction level of satisfied or very satisfied with Westfield Washington Schools.

Table 1: Satisfied and Very Satisfied ratings are reported annually within four key stakeholder groups.

(?) **CRES 2008-2009***
Satisfaction

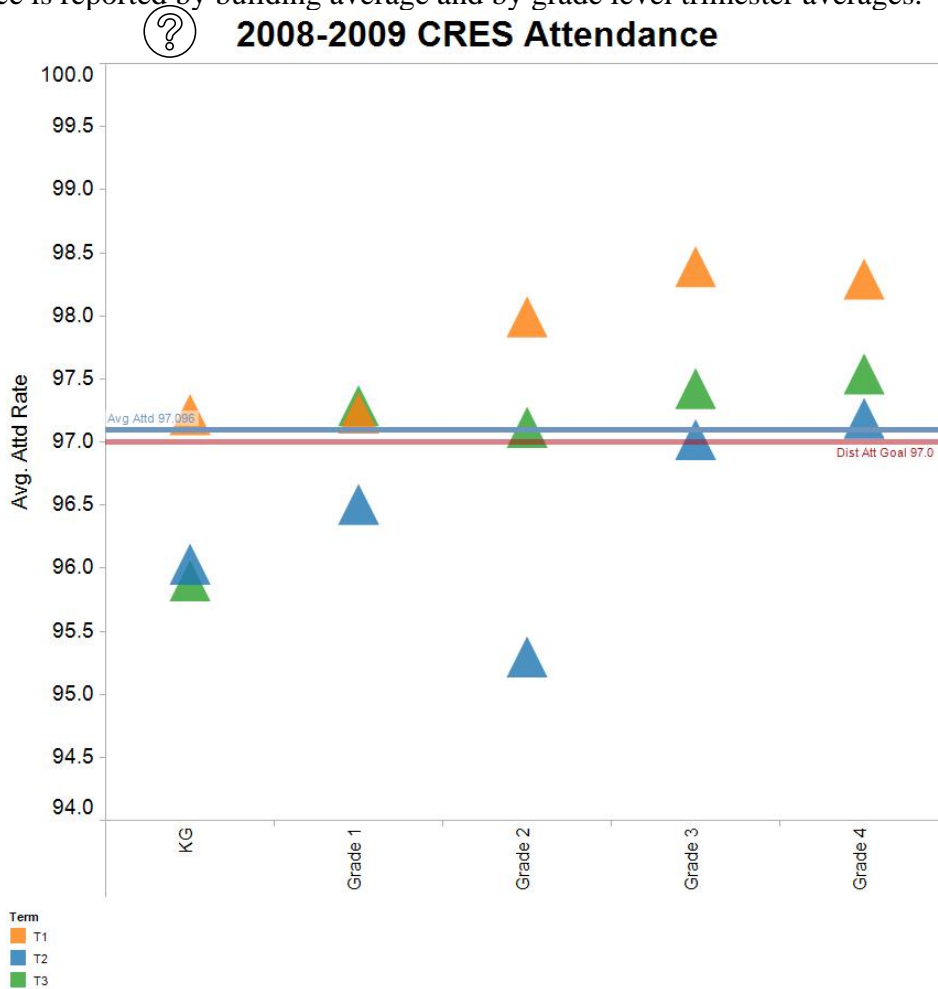
Students		Parents		Staff	
Very satisfied	Satisfied	Very satisfied	Satisfied	Very satisfied	Satisfied

Satisfied and Very satisfied are district standards that can be compared across disaggregated groups of stakeholders.

*Developed in 2008-2009 with data in its entirety to be reported during 2009-2010.

Goal Three: The attendance rate for CRES students will meet or exceed the 97% district goal.

Table 1: Attendance is reported by building average and by grade level trimester averages.



Target Three: Fiscal Responsibility

Goal One: Westfield Washington Schools will achieve 8% year end cash balances in all funds.
(see district scorecard).

Goal Two: Westfield Washington Schools will maintain a balanced budget by assuring that expenses will not exceed 95% of appropriated funds.

Table 2: CRES will support maintaining a balanced budget by assuring that CRES expenditures are 95% or less of appropriated funds each trimester.



Percentage of Appropriation Expended		
Trimester	Trimester 2	Trimester 3
% of appropriated CRES funds actually expended	% of appropriated CRES funds actually expended	% of appropriated CRES funds actually expended
Scorecard reporting begins Trimester 1 of 2009-2010	Scorecard reporting begins Trimester 1 of 2009-2010	Scorecard reporting begins Trimester 1 of 2009-2010