

## IREAD-3: Frequently Asked Questions

Question	Answer												
<p>1. Which students are required to participate in IREAD-3?</p>	<p>Third grade students enrolled in accredited public and nonpublic schools who participate in ISTEP+ must participate in IREAD-3.</p> <table border="1" data-bbox="678 642 1572 1031"> <thead> <tr> <th data-bbox="678 642 1182 726">Students</th> <th data-bbox="1182 642 1572 726">Participate in Assessment</th> </tr> </thead> <tbody> <tr> <td data-bbox="678 726 1182 783">Students with a Section 504 Plan</td> <td data-bbox="1182 726 1572 783">Yes</td> </tr> <tr> <td data-bbox="678 783 1182 840">Students with an IEP</td> <td data-bbox="1182 783 1572 840">Yes</td> </tr> <tr> <td data-bbox="678 840 1182 896">Students with an ILP</td> <td data-bbox="1182 840 1572 896">Yes</td> </tr> <tr> <td data-bbox="678 896 1182 953">Students who have been retained twice</td> <td data-bbox="1182 896 1572 953">Yes</td> </tr> <tr> <td data-bbox="678 953 1182 1031">Students who are eligible for the alternate assessment</td> <td data-bbox="1182 953 1572 1031">No</td> </tr> </tbody> </table>	Students	Participate in Assessment	Students with a Section 504 Plan	Yes	Students with an IEP	Yes	Students with an ILP	Yes	Students who have been retained twice	Yes	Students who are eligible for the alternate assessment	No
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<p>2. Must students who have been in the U.S. for less than one year and who will take WIDA-ACCESS also participate in IREAD-3?</p>	<p>Yes.</p>												
<p>3. What is the expectation for schools whose Spring Break is scheduled for the same week as the IREAD-3 assessment?</p>	<p>The <i>2017-2018 Assessment Date Change Request</i> form is located in the program manual on our website (<a href="http://www.doe.in.gov/assessment">http://www.doe.in.gov/assessment</a>). A school or corporation scheduled to be on Spring Break during the IREAD-3 assessment window must fax their completed form to the Office of Student Assessment by <u>the deadline on the Date Change Request form</u>.</p>												
<p>4. Will IREAD-3 be administered <i>in addition to</i> ISTEP+ at grade three?</p>	<p>Yes. Separate from ISTEP+, IREAD-3 is the assessment Indiana uses to measure reading skills as part of the implementation of House Enrolled Act 1367 (also known as PL 109 in 2010).</p>												
<p>5. Is IREAD-3 a section of ISTEP+, or does it replace the reading portion?</p>	<p>Neither, as IREAD-3 is a <b>separate</b> assessment. It does <u>not</u> replace any portion of the existing ISTEP+. Grade 3 students must participate in both ISTEP+ <i>and</i> IREAD-3.</p>												
<p>6. Does IREAD-3 consist of multiple-choice items only?</p>	<p>Yes. Located on the IDOE web site, the <i>IREAD-3 Item Sampler</i> features the different types of multiple-choice questions that could appear on IREAD-3.</p>												

<p><b>7. Has the state decided what defines “reading level”? Lexiles for example?</b></p>	<p>The IREAD-3 assessment measures foundational reading skills through grade three. As with all of our state assessments, a committee of Indiana educators recommended a passing or “cut” score to the State Board of Education; the State Board approved the recommended cut score at their August 2011 meeting. Meeting expectations for "reading level" were determined by the IREAD-3 cut score.</p>
<p><b>8. What IREAD-3 resources are available for parents and teachers?</b></p>	<p>There are several documents in the “Additional Resources” section of the IREAD-3 webpage: <a href="http://www.doe.in.gov/assessment/iread-3">http://www.doe.in.gov/assessment/iread-3</a></p>
<p><b>9. Will IREAD-3 follow other state assessments with allowable accommodations that must be addressed in the IEP, Section 504 Plan, and/or an ILP (EL plan)?</b></p>	<p>As with all of our state assessments, the IREAD-3 test administration includes accommodations. See Appendix C of the <i>2016-17 Indiana Assessment Program Manual</i> for specific information: <a href="http://www.doe.in.gov/assessment">http://www.doe.in.gov/assessment</a></p>
<p><b>10. Are schools required to administer the IREAD-3 practice test to students before they take the IREAD-3 operational assessment? What if a student is absent when the practice test is administered?</b></p>	<p>Yes, schools are required to administer the IREAD-3 Practice Test to students <i>before</i> administering the IREAD-3 assessment.</p> <p>If a student is absent when the practice test is administered and returns to school during the test window, the school <i>must</i> administer the practice test to the student before administering the operational assessment to the student.</p>
<p><b>11. What types of reports are made available to parents and schools?</b></p>	<p><b><u>Spring &amp; Summer:</u></b> For each student who participates in IREAD-3, schools receive an <i>Individual Student Report (ISR)</i> and a label for the student’s cumulative file. Like ISTEP+, student performance on IREAD-3 is reported by standard; the ISR lists the standards assessed and the student’s percent correct for each standard. Schools provide parents with a copy of their child’s <i>Individual Student Report</i>.</p> <p>In addition, the following reports are available for permission-level access by individual schools and corporations:</p> <p>For <b>administrators:</b></p> <ul style="list-style-type: none"> <li>• Data file</li> <li>• Proficiency Roster</li> <li>• Individual Student Reports</li> </ul> <p>For <b>teachers:</b></p> <ul style="list-style-type: none"> <li>• Proficiency Roster</li> <li>• Individual Student Reports</li> </ul>
<p><b>12. How can a corporation add and/or correct STN information in its data file?</b></p>	<p>Any updates to a student’s STN should be processed through the STN Help Desk (1-800-527-4931). Updates will not impact the corporation’s data file.</p>

<p><b>13. What score is needed to pass IREAD-3?</b></p>	<p>A student must achieve a scale score of 446 to pass IREAD-3.</p> <p>The list of IREAD-3 <i>Pass</i> and <i>Did Not Pass</i> Performance Level Descriptors contains more information (refer to the “Additional Resources” section of the IREAD-3 website: <a href="http://www.doe.in.gov/assessment/iread-3">http://www.doe.in.gov/assessment/iread-3</a>)</p>
<p><b>14. Is there a rescore process for IREAD-3?</b></p>	<p>No. A rescore process is offered only for those assessments that contain open-ended items (i.e., ISTEP+, ECAs); IREAD-3 consists of multiple-choice questions <i>only</i>, so no rescore process is available.</p>
<p><b>15. What happens in the event that a student’s ISTEP+ ELA results differ from IREAD-3 results?</b></p>	<p>While IREAD-3 and ISTEP+ ELA both measure reading comprehension skills, they differ in that ISTEP+ ELA also assesses language arts standards; IREAD-3 assesses foundational reading skills <i>only</i>. Because the assessments are not identical, some differences in results should be expected.</p>
<p><b>16. How will the final results of IREAD-3 be calculated?</b></p>	<p>A school’s percent passing IREAD-3 will be calculated after the spring (preliminary) and summer administrations (final).</p>
<p><b>17. Which students should receive IREAD-3 remediation?</b></p>	<p>Under State Board rule, schools must provide additional intervention(s) for students who do not pass IREAD-3, <b><i>including students who receive a Good Cause Exemption.</i></b></p> <p>Also, students who do not have the opportunity to participate in the Spring 2017 IREAD-3 assessment are <b><i>eligible for intervention</i></b>, just as those students who did not pass the assessment.</p>
<p><b>19. What are the consequences for students who do not pass IREAD-3, who do not participate in either the spring or summer administration, or who do not meet any of the eligibility criteria for a Good Cause Exemption?</b></p>	<p>In accordance with HEA 1367 (also known as PL 109 in 2010), students who do not pass the Grade 3 reading assessment (IREAD-3) will:</p> <ul style="list-style-type: none"> <li>• continue to receive instruction in Grade 3 Reading, and</li> <li>• fully participate in the IREAD-3 assessment.</li> </ul> <p>Schools are responsible for designing a program that best meets the learning needs of students and to organize students for instruction. The Indiana State Board of Education approved guidance in Spring 2017 that provides schools flexibility to officially report grade-level designations for students who do not have a passing IREAD-3 score.</p>
<p><b>20. Would a student who does not pass IREAD-3, but whose school officially reports him or her as a Grade 4 student, take the Grade 3 or Grade 4 ISTEP+ in the spring?</b></p>	<p>Students must participate in the ISTEP+ that corresponds with the grade level in which they are enrolled/officially reported. A retest opportunity for IREAD-3 must also be provided.</p>
<p><b>21. If a student passes IREAD-3 and is retained for other reasons, will he/she need to take IREAD-3 the following spring?</b></p>	<p>No. Once a student achieves a passing score on IREAD-3, he/she will not need to retake the assessment.</p>

<p><b>22. What are the Good Cause Exemptions and which students are eligible?</b></p>	<p>The <b>Good Cause Exemptions</b> include:</p> <ol style="list-style-type: none"> <li>1. Students who have previously been retained two times prior to fourth grade.</li> <li>2. Students with disabilities whose Case Conference Committees have determined that promotion is appropriate.</li> <li>3. English Learner students whose Individual Learning Plan (ILP) Committees have determined that promotion is appropriate.</li> </ol>																		
<p><b>23. Must students who have an IEP or ILP participate in the summer retest?</b></p>	<table border="1"> <thead> <tr> <th data-bbox="662 464 963 552">Students</th> <th data-bbox="963 464 1256 552">Participate in the Assessment</th> <th data-bbox="1256 464 1557 552">Eligibility for Good Cause Exemption</th> </tr> </thead> <tbody> <tr> <td data-bbox="662 552 963 640">Students with a Section 504 Plan</td> <td data-bbox="963 552 1256 640">Yes</td> <td data-bbox="1256 552 1557 640">No</td> </tr> <tr> <td data-bbox="662 640 963 728">Students with an IEP (SWDs)</td> <td data-bbox="963 640 1256 728">Yes</td> <td data-bbox="1256 640 1557 728">Determined by Case Conference Committee</td> </tr> <tr> <td data-bbox="662 728 963 816">Students with an ILP (ELs)</td> <td data-bbox="963 728 1256 816">Yes</td> <td data-bbox="1256 728 1557 816">Determined by ILP Committee</td> </tr> <tr> <td data-bbox="662 816 963 905">Students who have been retained twice</td> <td data-bbox="963 816 1256 905">Yes</td> <td data-bbox="1256 816 1557 905">Yes</td> </tr> <tr> <td data-bbox="662 905 963 993">Students who are eligible for the alternate assessment.</td> <td data-bbox="963 905 1256 993">No</td> <td data-bbox="1256 905 1557 993">N/A</td> </tr> </tbody> </table> <p>Yes, unless the student has received a Good Cause Exemption. The Case Conference Committee or ILP Committee makes this decision.</p>	Students	Participate in the Assessment	Eligibility for Good Cause Exemption	Students with a Section 504 Plan	Yes	No	Students with an IEP (SWDs)	Yes	Determined by Case Conference Committee	Students with an ILP (ELs)	Yes	Determined by ILP Committee	Students who have been retained twice	Yes	Yes	Students who are eligible for the alternate assessment.	No	N/A
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<p><b>24. Suppose that a student did not pass IREAD-3 in spring or summer. If the student did not receive an IEP until after the spring (or summer) test window, would he become eligible for a Good Cause Exemption?</b></p>	<p>Yes. Once a student is determined eligible for special education services, the student becomes eligible for a Good Cause Exemption. The student's Case Conference Committee must meet to review the student's test results and other evidence and determine whether to grant an exemption.</p>																		
<p><b>25. Who is responsible for granting and/or reporting a Good Cause Exemption for a student who transfers to another school?</b></p>	<p>The Case Conference Committee or ILP Committee is responsible for meeting soon <i>after</i> the school receives the student's IREAD-3 results to determine whether to grant the student a Good Cause Exemption. If an exemption is granted to the student, his or her school should report the student's exemption as soon as possible via the DOE-IR collection in the STN Application Center.</p>																		

<p><b>26. Which students must participate in the summer retest?</b></p>	<p>The IREAD-3 Summer Retest is for Grade 3 students who:</p> <ul style="list-style-type: none"> <li>• did not pass IREAD-3 in March and have since been provided reading remediation/intervention</li> <li>• were absent during the March test window</li> <li>• moved into Indiana <i>after</i> the March test window <u>and before</u> the end of the school year</li> </ul>
<p><b>27. Must students who were homeschooled or who attended an out-of-state school pass IREAD-3 before they can be enrolled as 4<sup>th</sup> graders in an accredited Indiana School?</b></p>	<p>No. Students who are homeschooled do not participate in any state assessments such as IREAD-3. The receiving school administer local assessments to determine the appropriate grade-level placement for any new student. Students who were promoted to 4<sup>th</sup> grade by their teacher at an out-of-state school would <u>not</u> take IREAD-3. <b>Only 3<sup>rd</sup> graders enrolled in an accredited Indiana school during the Spring IREAD-3 test window and/or before the end of the 3<sup>rd</sup> grade school year are required to pass IREAD-3</b> (see Question 1 of this FAQ for more information).</p>
<p><b>28. How and when should schools / corporations notify IDOE of any students whose IEPs or ILPs require a paper form of the assessment?</b></p>	<p>If a school is testing online, a paper form of the assessment can be provided only if it is formally documented as an accommodation in the student’s educational record. The paper form of the assessment can be ordered by the school corporation in the DOE-Test Layout (TL) prior to the testing window.</p>
<p><b>30. How can I access legislative and State Board action regarding IREAD-3?</b></p>	<p>House Enrolled Act (HEA) 1367, also known as PL 109 in 2010:  <a href="http://www.in.gov/legislative/bills/2010/PDF/HE/HE1367.1.pdf">http://www.in.gov/legislative/bills/2010/PDF/HE/HE1367.1.pdf</a></p> <p>Citations for the statutory language created in HEA 1367 (2010) are in IC 20-32-8.5: <a href="http://www.in.gov/legislative/ic/2010/title20/ar32/ch8.5.html">http://www.in.gov/legislative/ic/2010/title20/ar32/ch8.5.html</a></p> <p>The State Board Rule in the IAC is found under Rule 3.1:  <a href="http://www.in.gov/legislative/iac/T05110/A00062.PDF">http://www.in.gov/legislative/iac/T05110/A00062.PDF</a></p> <p>The final rule as published in the Indiana Register:  <a href="http://www.in.gov/legislative/iac/20110420-IR-511100635FRA.xml.pdf">http://www.in.gov/legislative/iac/20110420-IR-511100635FRA.xml.pdf</a></p>