WWS Assessments
2018-2019

Assessment	Level	Grade Level	Students	Subject Area	Type of Test	Types of Scores	Purpose	Frequency	Mode	Time	Graduation Pathway	District Strategic Plan	Schoolzilla
ISTEP+ (and Grade 10 retest) **ILEARN will begin in 2018-19**	State/Federal	3-8, 10	All (unless ISTAR)	Math, Language Arts, Science (4, 6, 10), Social Studies (5 and 7)	Criterion-referenced	Scale Score, Pass, Mastery, Rubric	Measures student mastery of standards, Graduation Qualifying Exam, A-F determinations-growth and performance, SIP, SPED placement, RtI, study clubs	Two parts (Late February/March & Late/April-Early May)	Paper/Pencil (waiver, <1/3); online	Windows: 2-3 weeks each Student: 30-60 minutes per subtest	X	√	X
IREAD-3 (and retest)	State	3	All	Reading	Criterion-referenced	Scale Score, Pass, Mastery	Measure foundation reading skills, Promotion/ Retention	March, Retest-late May/June	Online	Window: 1 week Student: 3 sessions, 1 hour		√	X
ISTAR **I AM will begin in 2018-19**	State/Federal	K-12	Special Ed-cognitive disabilities	Math, Language Arts, Science, Social Studies	Standards-based	State rubric	Measure student achievement on alternate academic standards, alternate assessment, programming	Two parts (Jan/Feb and April/May)	Online	Windows: one month each Student: varies			X
WIDA	State/Federal	K-12	EL students 1% cap	Speaking, listening, reading, writing	Norm-referenced	Scale and proficiency score	Determine proficiency level to provide programming and monitor progress	January-February	Online	Window: 6 weeks Student: varies			X
NAEP	Federal	4, 8, or 12	Random	Reading, Math, Science, SS, Computer Literacy	Norm-referenced	Scale Score	Nation's Report Card	annually	Paper/pencil, Online	1 hour			

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NWEA	Local	K*-8	All	Math, Language Usage, Reading	Norm-referenced	RIT, growth gain %, %ile	RtI, study clubs, strategic plan, gains measure, high ability, learning targets/goals	August, January, May *K testing will only be January and May	Online	Window: 3 weeks Student: 45-60 minute sessions		√	X
CogAT (full battery, *screener)	Local	K*, 2, 6	All	Quantitative, Verbal, Non-verbal	Norm-referenced	Scale Score/%ile	RtI, high ability	K-March/May, 4th-September, 6th-March, 2nd-Aprl	Paper/Pencil	Window: 1 week (3 days) Student: 9 tests, 10+ minutes each			
WWS K Screener	Local	Pre-K	All	motor, language, concepts, self-help and social development	Criterion-referenced	total and area scores, percentiles	class lists, initial info	May	Teacher recording sheets	45 minutes			
Fountas and Pinnell Benchmark Assessment	Local	K-8	K-4: All* 5-6 as needed 7-8 Special Ed, Title I *Formative Assessmetn Grant	Reading (comprehension/ fluency, MSV cues)	Criterion-referenced	Instructional and Independent Reading level, grade level benchmarks	Literacy small groups, study clubs, RtI, independent reading	Each trimester/as needed running & reading records	Teacher recording sheets	Varies			
Writing Extended Response (Benchmarks) and Constructed Response (ACES, PEEL, AXES)	Local	K-9	All	Writing	Locally created	K-8 Rubric/Bench marks, K-9 Anchor Papers	Standards mastery	Ongoing	Paper/Pencil, Online	varies			
iReady Diagnostic	Local	K*-6	All	Math	Criterion-referenced	Scale Score, Grade Level Equivalent, growth gain	Small Group, iReady Instruction-computer lessons, progress monitoring	August, December, May *K testing will only be December and May	Online	Window: 3 weeks Student: 1 hour		√	X
iReady Standards Mastery	Local	K-6	All-random based on classroom need	All	Criterion-referenced	Proficiency	Small Group, progress monitoring, pre/post assessments, RtI	As assigned	Online	15 minutes			

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Other	Building	K-12	RtI	AIMSweb, Fluency, Sight Word, CAPS, Observation Survey, etc.				Varies	Paper/pencil, Teacher recording sheets	1-10 minutes per test			
AP Exams	National	9-12	Enrolled in course (typically)	English, Math, Science, Social Studies, World Language, Business, Art, Computer Science, Capstone	Criterion-referenced	1-5	mastery of content and skills, college credit, college placement	Early May	Paper/Pencil	Window: one day Student: 2-3 hours/exam	X		
PSAT	National	9-11	All	Evidenced-Based Reading and Writing, Math	Aptitude	Scale Score	Improvement of skills, HS placement, National Merit Qualifier, AP Potential, college and career planning, SAT practice	October	Paper/Pencil	Window: 1 day Student: 35-70 minutes each content area		√	X
ACT	National	11-12	Self-select	Math, English, Science, Reading (Social Studies, Art/Literature), Writing	Aptitude	Composite Score	college acceptance, course placement, scholarship	Multiple	Paper/Pencil	Window: 1 day Student: 3-3.5 hours	X		
SAT	National	11-12	Self-select	Math, Reading, Writing and Language	Aptitude	Scale Score	college acceptance, course placement, scholarship	Multiple	Paper/Pencil	3 hours	X		

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