



GroupWise Ink



District Mission

To provide meaningful and engaging work in the pursuit of profound learning.

District Vision

To be the world-class learning organization focused on continuous quality growth for all.

WWS Strategic Target Areas:

- Student Learning
- Safe and Healthy Environment
- Fiscal Responsibility

Strategic Plan and Stakeholder Review

2015-2016

WWS establishes five year goals to support the district's mission and vision and by identifying key requirements within three strategic target areas. The current Strategic Plan extends through spring 2017. Progress indicators are continually updated and reviewed annually with the Westfield Washington Board of School Trustees.

2011-2016 WWS Strategic Plan

Student Learning

By 2016,

- **WWS Graduation Rates will have continually exceeded 90%.**
- **97% of WWS students will pass the English 10 End of Course Assessment (ECA) as required by the state.**
- **97% of WWS students will pass the Algebra 1 End of Course Assessment (ECA) as required by the state.**
- **58% of WWS Graduates will graduate with an Honors Diploma.**
- **52% of WWS Graduates will have scored 3 or above on one or more Advanced Placement Exams.**
- **WWS students in grade levels three through eight will continually meet or exceed 90% ISTEP+ passing rates for combined English/Language Arts and Math (ELS/Math).**
- **WWS students in grades two through seven will sustain a national ranking of 90th percentile or greater in NWEA Gains for reading, math, and language.**
- **WWS students in grades two through seven will sustain a 90th percentile or greater ranking in NWEA Status as national comparisons for reading, math, and language.**

Safe and Healthy Environment

Continuously over five years,

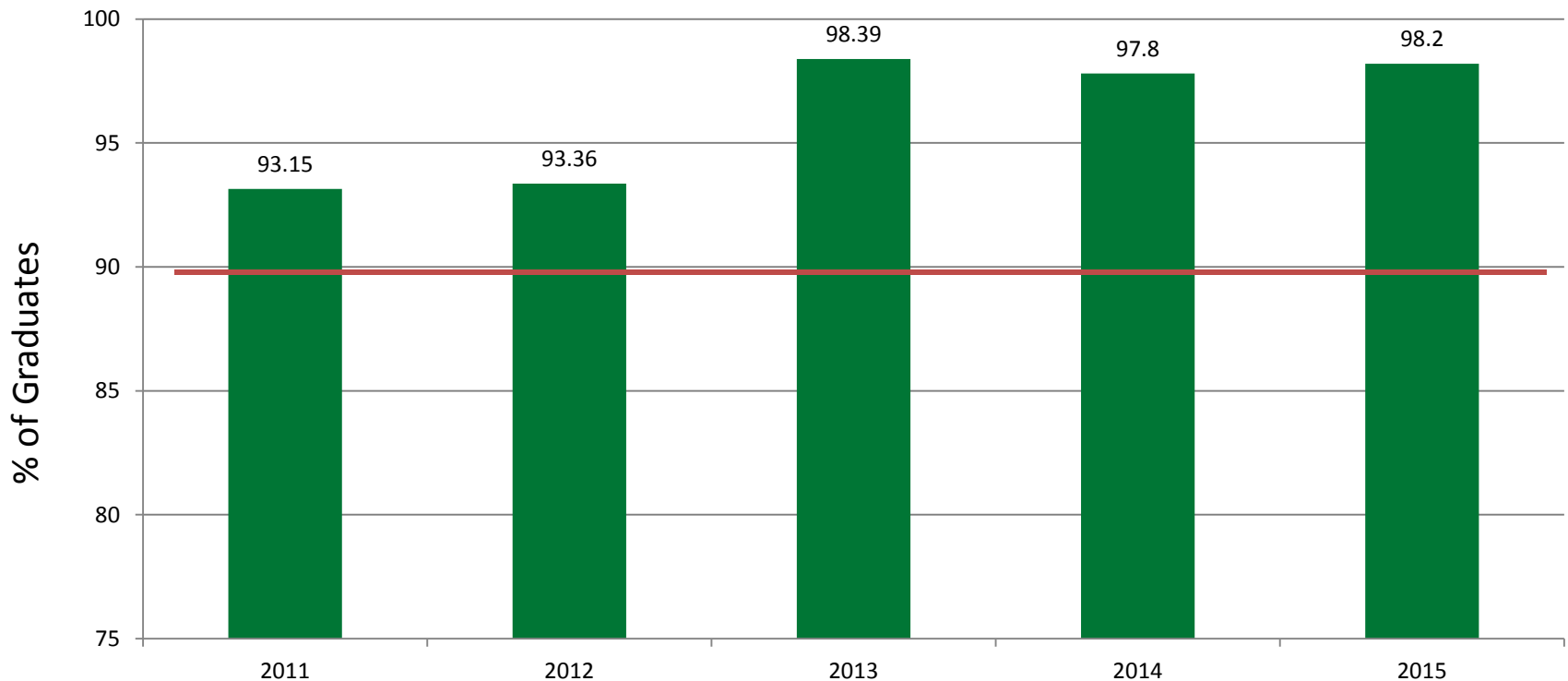
- **Each building will achieve an exemplary rating during 100% of its safety preparedness exercises.**
- **90% of students, staff, and parents will report an overall satisfaction level of satisfied or highly satisfied with Westfield Washington Schools.**
- **WWS students will sustain a 97% or greater attendance rate each trimester.**

Fiscal Responsibility

- **Westfield Washington Schools will achieve 8% year-end cash balances in all funds.**
- **Total expenditures per student in non-instructional funds will not increase by more than 1% per year. Available expenditures will be directed to the General Fund to meet instructional needs.**

District Review

By 2016, WWS Graduation Rates will have continually exceeded 90%.

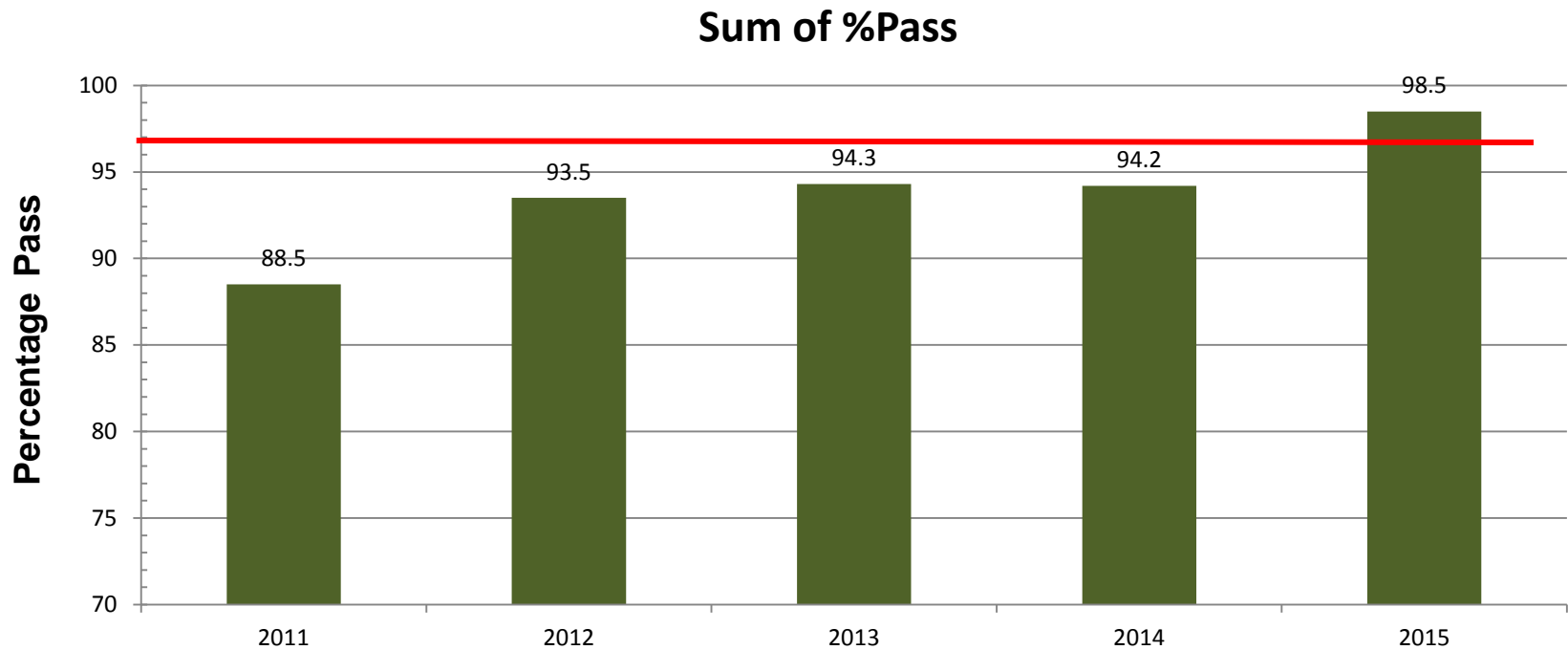


Indiana defines graduation rate as the % of a cohort of students identified in the 9th grade year who earn a diploma within 4 years.

**The Indiana Department of Education monitors cohort graduation rates delaying release of final graduation rates until the following year. 2015 rates were released in March, 2016.*

District Review

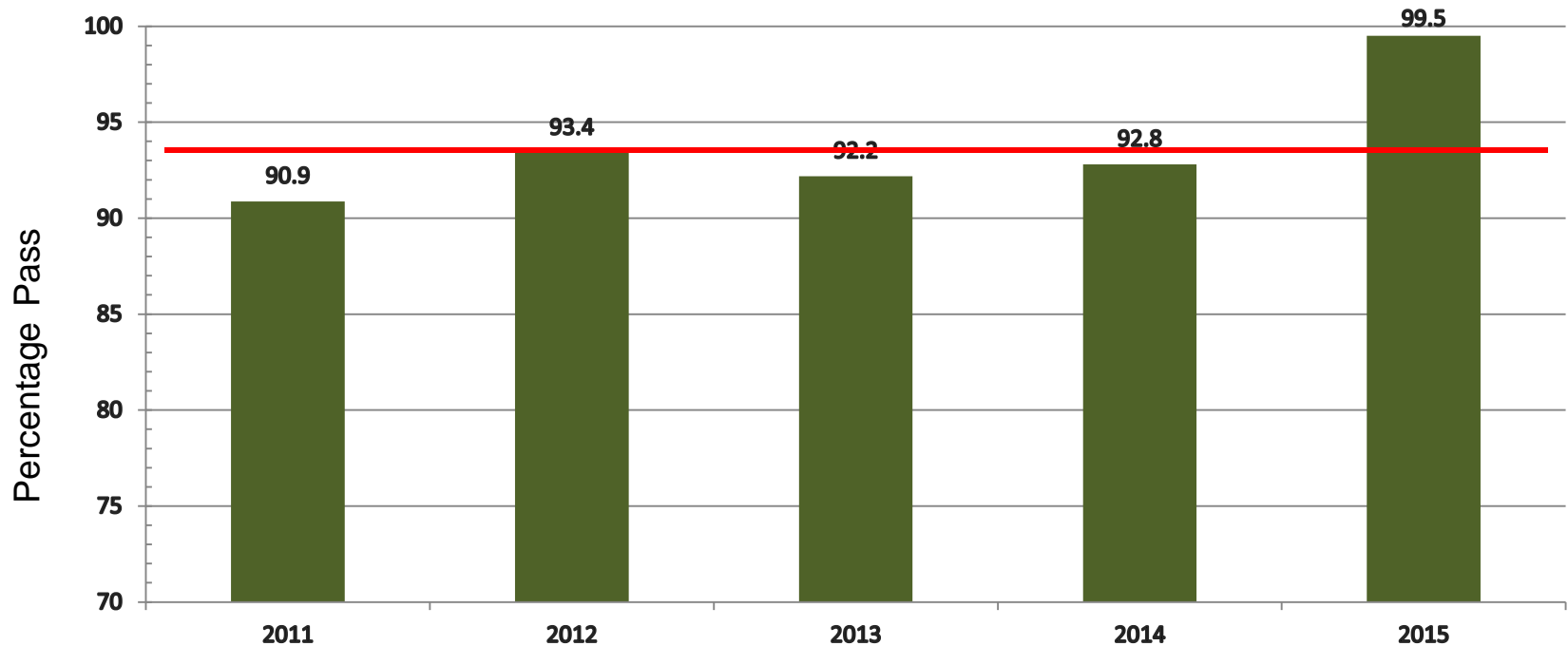
By 2016, 97% of WWS students will pass the English 10 End of Course Assessment (ECA) as required by the state of Indiana.



**The Indiana Department of Education monitors the percentage of students passing on the first attempt. WWS monitors at the building level the percentage of students who have passed at the time of graduation. For the 2015 school year, 98.5% had done so.*

District Review

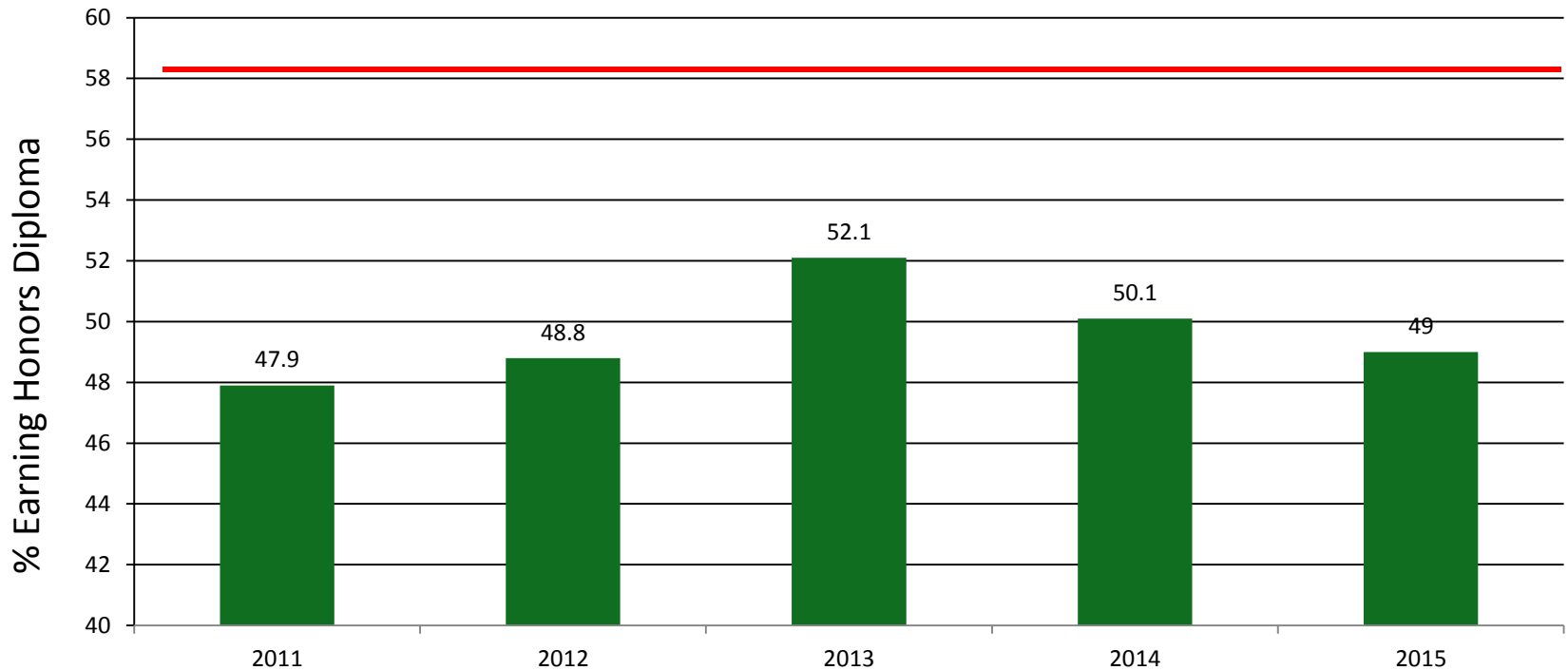
By 2016, 97% of WWS students will pass the Algebra 1 End of Course Assessment (ECA) as reported by the state of Indiana.



**The Indiana Department of Education monitors the percentage of students passing on the first attempt. WHS monitors at the building level the percentage of students who have passed at the time of graduation. For the 2015 school year, 99.5% had done so.*

District Review

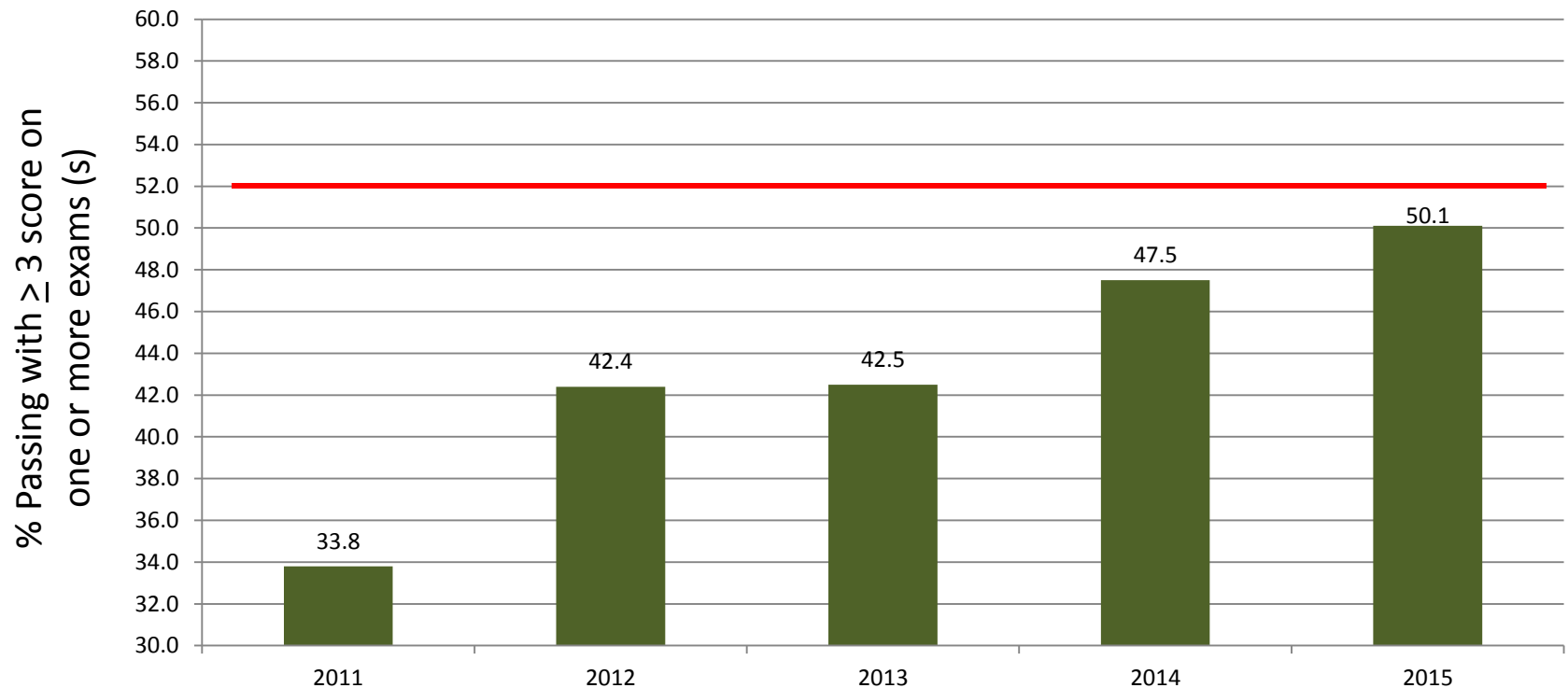
By 2016, 58% of WWS Graduates will graduate with an Honors Diploma.



An Honors Diploma provides greatest access for post high school college and career experiences. In addition to meeting Core 40 graduation requirements, students earning an Honors Diploma will have completed three years of one foreign language or two years of two languages and will have completed two Advanced Placement (AP) or Advanced College Placement (ACP) courses.

District Review

By 2016, 52% of WWS Graduates will score 3 or above on one or more Advanced Placement Exams.

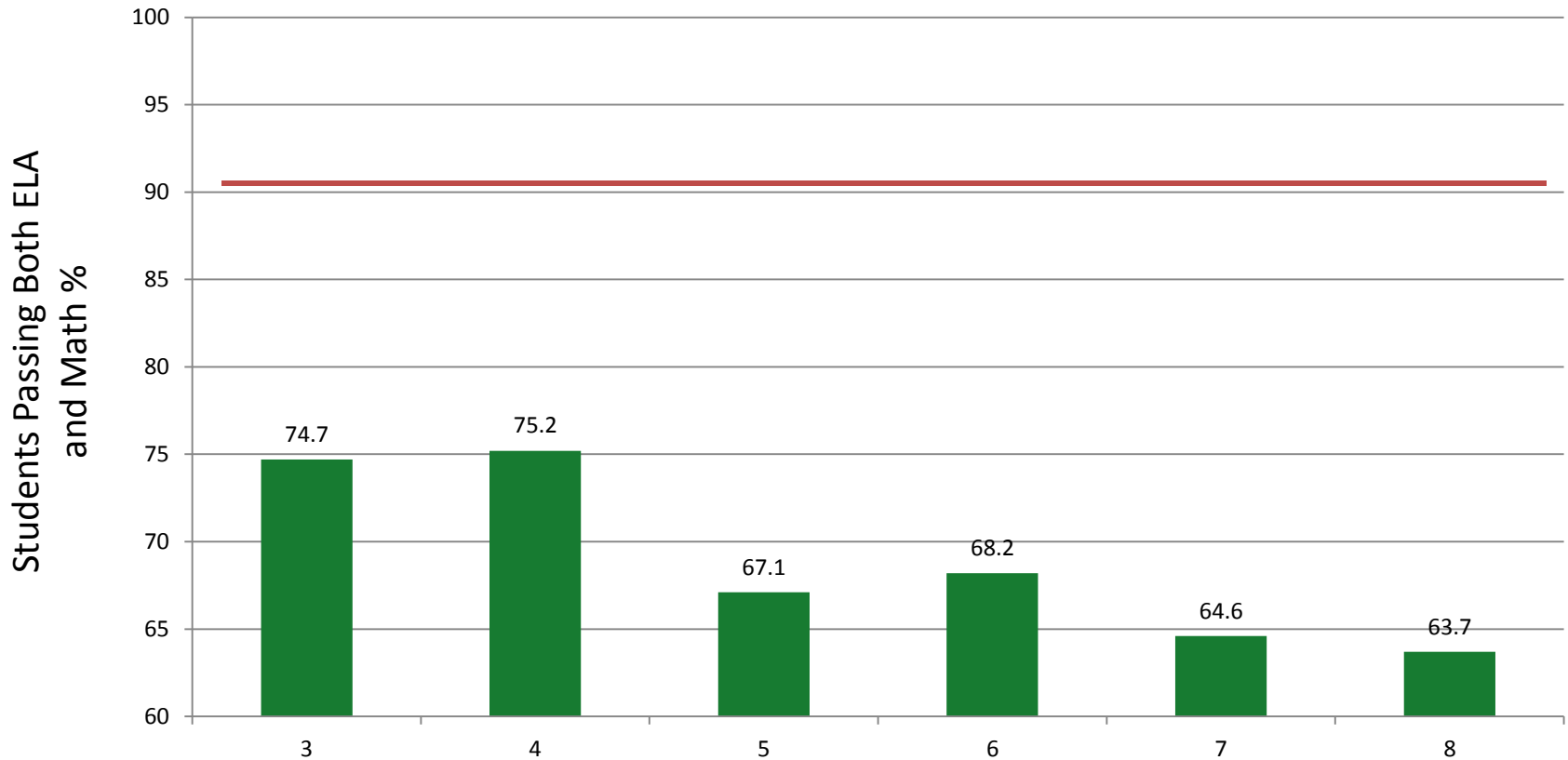


AP exams are national exams and reflect college freshman/sophomore level skills and content. A three (3) or higher is considered a passing score by the College Board. Indiana students earning a 3, 4, or 5 are awarded automatic college credit at any public Indiana 2 or 4 year college or university.

College Board provides this information in July following the closing of exams.

District Review

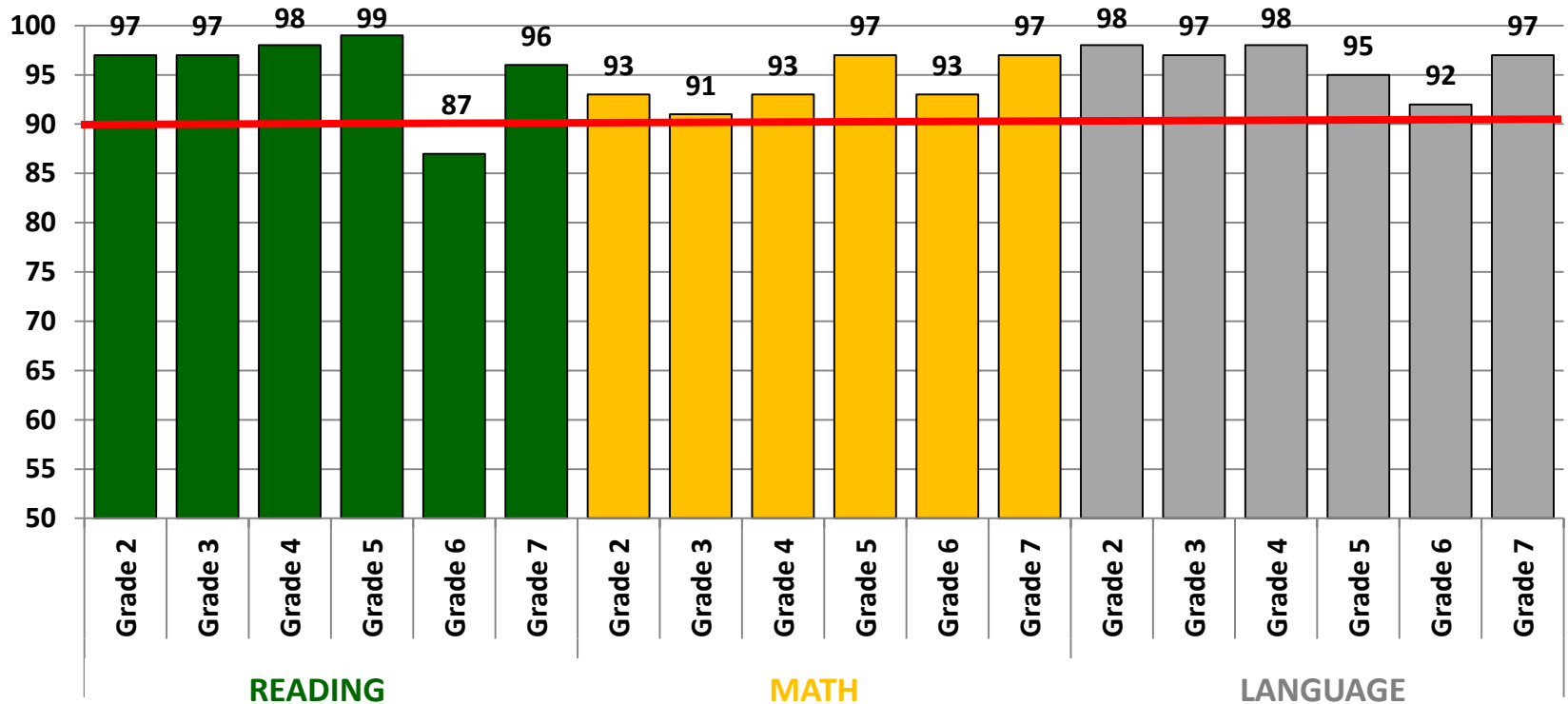
By 2016, WWS students in grade levels three through eight will continually meet or exceed 90% ISTEP+ passing rates for combined English/Language Arts and Math (ELS/Math).



Results are from the spring 2015 test session and will be updated with each release from the Indiana Department of Education.

District Review

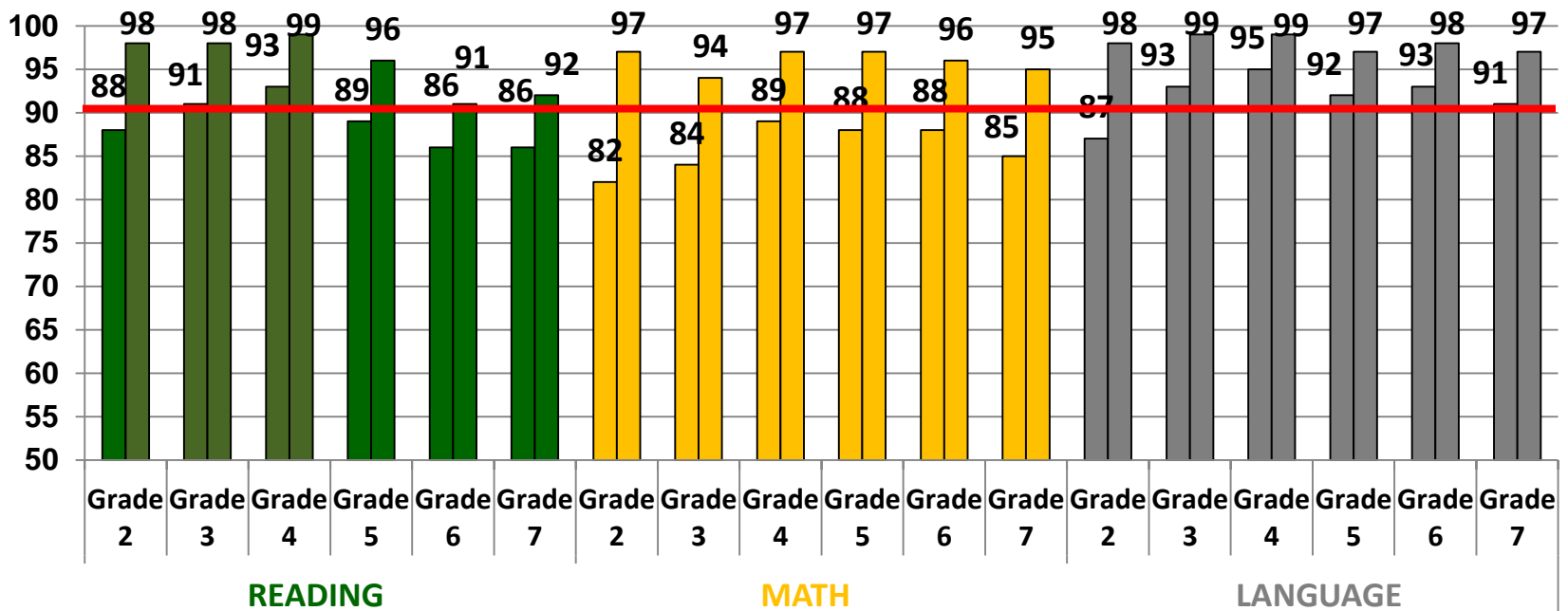
By 2016, WWS student in grades two through seven will sustain a national ranking of 90th percentile or greater in NWEA Gains for reading, math, and language.



NOTE: The graph above depicts the performance of our students at the end of the 2011-2012 school year. The NWEA assessment has been redesigned to align with the Indiana College Career Ready (ICCR) standards and norm tables are not yet available showing comparisons for the new assessment. WWS is monitoring GAINS at the building level by RIT trends through the transition.

District Review

By 2016, WWS students in grades two through seven will sustain a 90th percentile or greater ranking in NWEA Status as national comparisons for reading, math, and language.



Status norms indicate how well WWS students perform compared to other students across the nation in that grade level. Each grade level shows fall and spring status.

NOTE: The graph above depicts the performance of our students at the end of the 2011-2012 school year. The NWEA assessment has been redesigned to align with the Indiana College Career Ready (ICCR) standards and norm tables are not yet available showing comparisons for the new assessment. WWS is monitoring STATUS at the building level by RIT trends through the transition.

District Review

Each building will achieve an exemplary rating during 100% of its safety preparedness exercises.

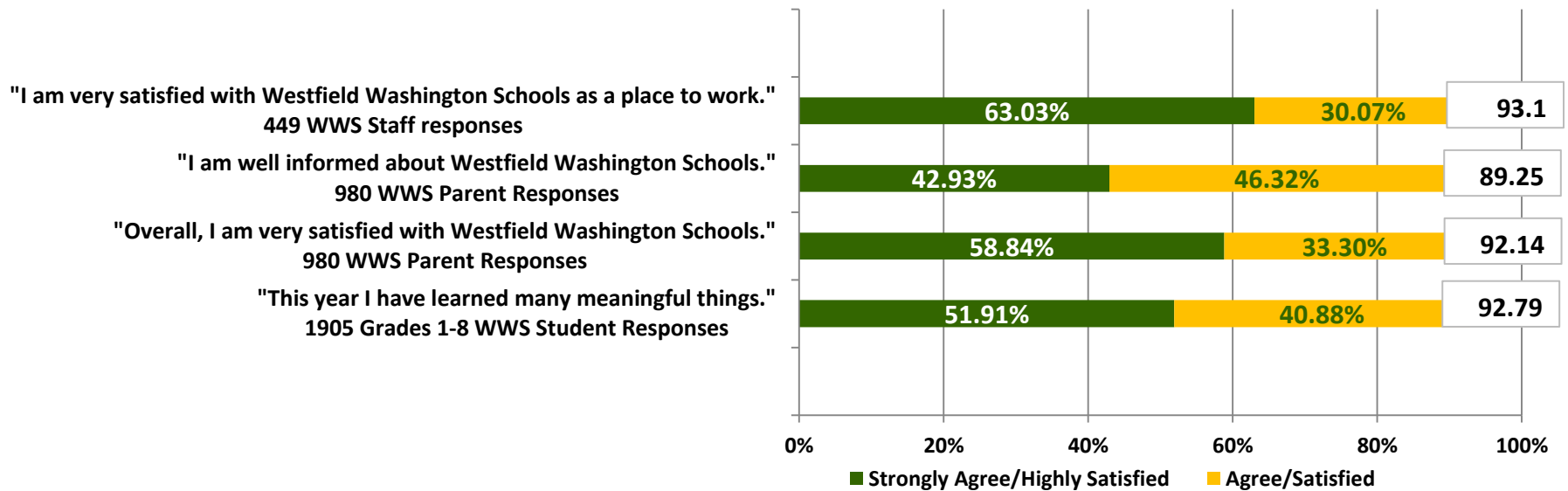


Student safety is dependent upon preparedness. WWS is committed to frequent practice and continuous improvement in responding to drills which intentionally introduce unexpected challenges that simulate those likely to occur in the event of real emergencies.

Results are through March 4, 2016.

District Review

90% of students, staff, and parents will continuously report an overall satisfaction level of satisfied or highly satisfied with Westfield Washington Schools.

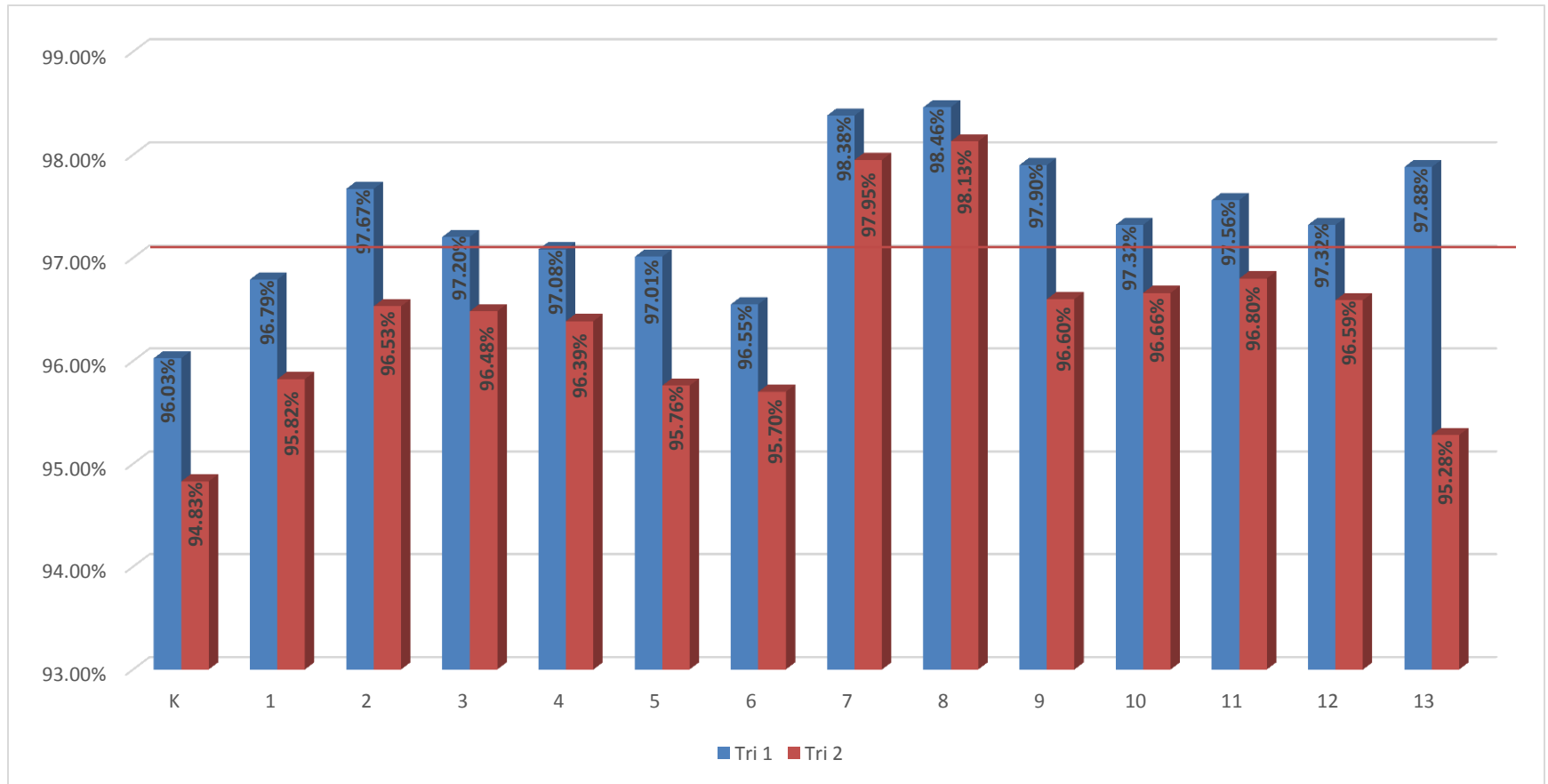


Results are of most current data through December, 2014.

Parent and student surveys are annual, and workplace surveys are biennial.

District Review

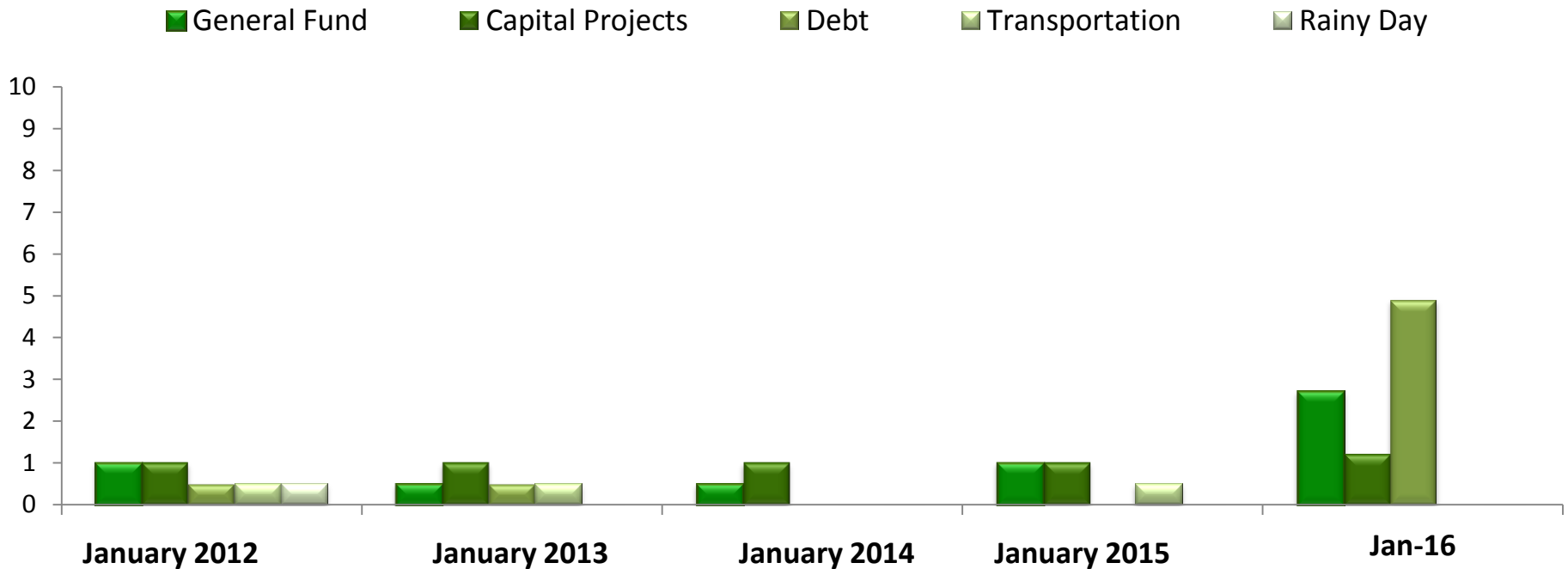
WWS students will sustain a 97% or greater attendance rate each trimester.



Results are compiled and reported at the end of each trimester. Results are through March 4, 2016.

District Review

Westfield Washington Schools will achieve 8% year-end cash balances in all funds.

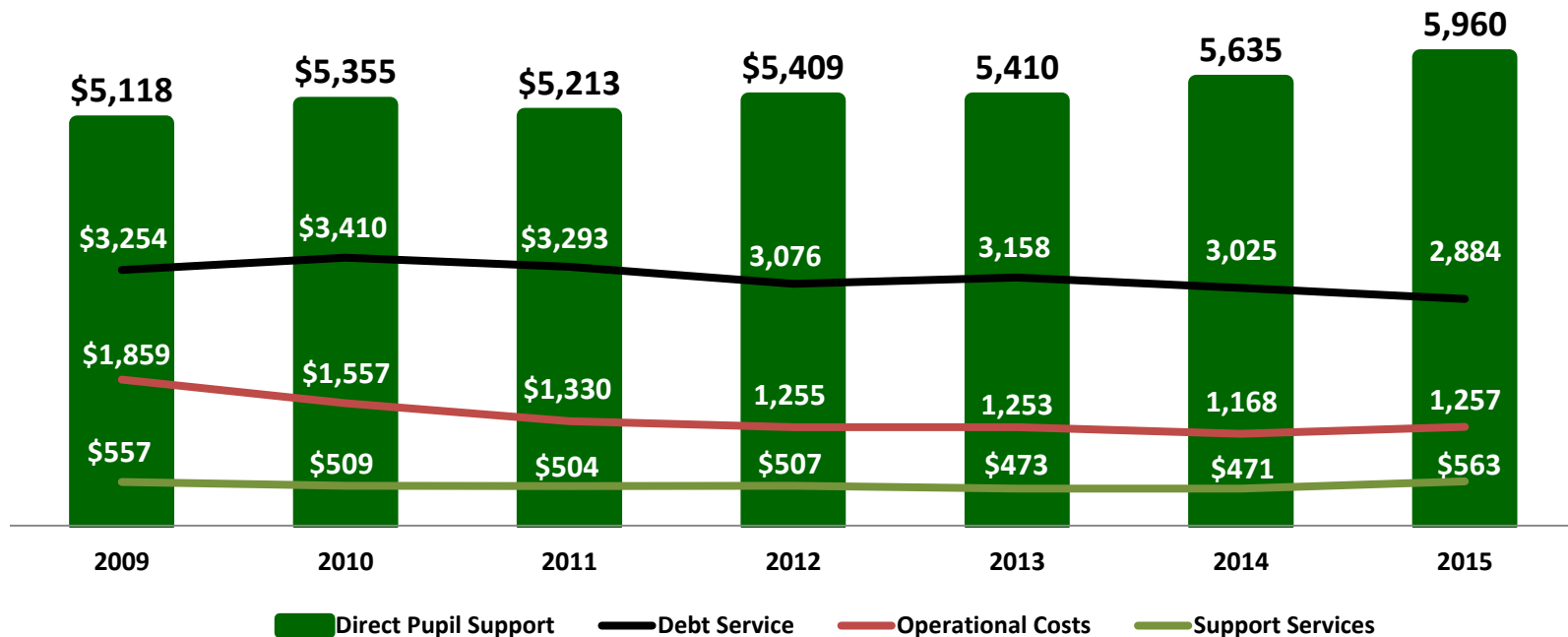


Cash balances have been depleted due to tax caps and decreased assessed value. Reduction of expenses to match decreased revenue is being addressed through cost containment processes and as a collaborative effort of the administration and staff assuring minimal impact on student learning. The goal for 2016 is to balance expenditures to current revenue and begin restoration of cash balances in all funds.

Public review of this goal is part of the January Board Meeting

District Review

Total expenditures per student in non-instructional funds will not increase by more than 1% per year. Available expenditures will be directed to the General Fund to meet instructional needs.



Direct pupil support includes those costs most directly connected to the student: instructional materials, staffing, etc.

WWS non-instructional funds are divided into three sub-categories:

1. debt service is the retirement of construction costs,
2. operational costs include maintenance of facilities and transportation, and
3. support services include staff and materials needed for supporting the business side of the organization.

Public review of this goal is part of the January Board Meeting.